S-E-C-R-E-T

ATTACHMENT #2

#### TRAINING REPORT

TEAM/CROUP: PERUMEN II
(211 hours, full-time)

11 July - 13 August 1966 (Date)

Student: FRANK

life 6

# COURSE OBJECTIVE AND CONTENT

This course is designed to train indigenous personnel in paramilitary resistance activities and intelligence collection operations in denied areas. Approximately 70% of the student's time is devoted to practical work and field exercises and 30% to the theoretical aspects essential for a logical understanding and application of training covered during the course.

#### PERFORMANCE EVALUATION

\* U - Unsatisfactory Performance is so low in relation to requirements of the work as to be unequivocally below minimum standards.

Achieved minimum standards, but less than adequate (in terms of indigenous personnel participating in

the program).

A - Adequate Has achieved the basic level required. Satisfactory,

characterized neither by deficiency nor excellence.

P - Proficient More than satisfactory. Has acquired a solid beginner's proficiency. This rating may be

interpreted as representing "average" on our rating

scale.

8 - Strong Exceptional proficiency, characterized by thoroughness, initiative, originality, and an exceptional

student understanding and application of paramilitary

resistance activities.

O - Outstanding Performance is so exceptional in relation to requirements of the work and in comparison to the performance of other students doing similar work as to warrant

special recognition.

\* Modification of the Office of Training standard rating scale at the specific request of JMMAVE.

S-E-C-R-E-T

### S-E-C-R-E-T

			HOURS	RATING	
1.	MAP READING (ABILITY TO REPORT LOCATION USING GRID COORDINATES)	<b>S</b>	12	Р	
2.	NAUTICAL CHARTS		8	P	
3.	WEAPONRY (U.S. & FOREIGN)		31	P	
4.	CLANDESTINE MOVEMENT				
5.	RESISTANCE ORGANIZATION AND OPERATIONS		_20	P	
6.	AMBUSH TACTICS AND OPERATIONS -		5/4		
7.	RAID TACTICS AND OPERATIONS		24		
8.	CACHING		20_	P	
9.	CLANDESTINE MOVEMENT LINES (E&E)			-	
10.	OBSERVATION AND DEPORTING TECHNIQUES		40	8	
11.	LEADERSHIP TRAITS AND CAPABILITY		See Comments		
12.	OPERATIONAL PLANNING ABILITY		See Comments		
13.	SKETCHING		_12_		
14.	SABOTAGE (SEE ATTACHED STB REPORT)		-		
15.	TARGET PHOTOGRAPHY		-		
16.	AIR RECEPTION ACTIVITIES		20	P	
17.	WEAPONS QUALIFICATION	Pistol	Non-App	licable	
(TEST RESULTS ATTACHED) Rifle		Sharpshooter			
SMG		Sharpshooter			
OVERALL, PERFORMANCE			DARWING VINCEN		
설계 강성일 사용하다 그리고 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그			RATING LETTER		
	権。Mata Pillian Table Mata Mata Sun	, .	P		

Rating takes into account trainee's effectiveness, such as performance in operational skills, tactics, techniques, leadership, planning, teamwork, motivation and limitations.

2

S-E-C-R-E-

FRANK

#### S-E-C-R-E-T

The ratings above, and narrative comments hereunder, are derived from a synthesis of all evaluations submitted on each respective trainee by the instructor staff.

Overall performance ratings of all students in this class were as follows:

WEAK O ADEQUATE O PROFICIENT 6 STRONG O CUISTANDING O

## MARRATIVE COMMENTS

Over-all, FRANK was the most conscientious and hardest working student in his class. His serious attitude and fine performance warranted a highly proficient rating.

In preparation of plans, completion of written exercises, and execution of field problems, he demonstrated a high level of achievement.

During the Ambush Exercise, FRANK had a leadership role during which he adhered to a detailed plan, exerted good control over the team, and produced a very successful ambush operation.

FOR THE DIRECTOR OF TRAINING:

PREPARED BY:

APPROVED AND FORWARDED:

JEROME W. CREINER

Project Officer

JOSEPH M. HUDACEK

8/30/6

Chief Instructor

Date

3

S-E-C-R-E-1

FRANK - Frank was the hardest working student of the group. He consistently at led himself to all phases of the aining with equal and great diligence. However, his practical work, which took him a great deal of time to perform, was always a little sloppy. When Frank crimped detonators or threw improvised grenades, he was with other hazardous material. He asked many pertinent questions which contributed to the group's training and always answered test well to correctly and in detail. He was cooperative and reacted instructors were concerned about his nervousness with detonators. His overall performance was rated as proficient.

SECRET